

School Facilities and Grade Organization Study

Oneida City School District

Advisory Committee

March 21, 2023



Castallo and Silky LLC
Stephen Bocciolatt, Consultant

Agenda

- Introduce New Committee Member(s)
- Questions/Comments from Building Tour
- Review Minutes from 2/16/2023 Meeting
- Review/Update District Facilities Information
- Elementary Program
 1. Elementary Class Size
 2. Elementary Special Schedules
 3. ELA & Math Scores
- Public Questions/*Comments*
- Next Meeting Dates/*Locations/Topics*

Purpose of the Study/Critical Question

”In considering a number of options, is there a better way educationally and fiscally to reconfigure the grades and facilities to provide a sound instructional program now and in the future”?



Take Aways Meeting #1

- The purpose of the study is to answer the question, “In considering a number of options, is there a better way educationally and fiscally to reconfigure the grades and facilities to provide a sound instructional program now and in the future”?
- The study process will be open to ensure there is not a perception it is being conducted behind closed doors.
- The Advisory Committee was formed to assist the consultant throughout the process, but the final recommendation(s) will be the consultant’s.
- The district has seen declining enrollments and will likely continue to see enrollments drop.

TAKEAWAYS

Take Aways Meeting #2

- Building Tour of Durhamville: Main questions/comments
 - It is not unusual to share spaces for support services. Shared spaces for OT/PT/Speech and Music/Art did not seem to be ideal. Some support services did have reasonable size rooms/areas.
 - Separate gym and cafeteria was noted. Not all elementary schools have both areas.
 - Special Education classrooms are at DV and WP. Resource rooms are at all 4 elementary buildings.
 - Storage space is an issue.
- The 2020 Building Condition Survey(BCS) for all buildings in the district identified approximately \$15,800,000 of work to be completed in the district's facilities. This information will be updated to take into account the work being completed in the 2021 capital improvement project.

TAKEAWAYS

Take Aways Meeting #2

- Educational Space Utilization: Questions/comments were reviewed for all four elementary buildings.
 - Highlighted special education classrooms at both DV and WP.
 - It was stated WP was built for early elementary classrooms and special education services. There are large bathrooms in many classrooms throughout the building.
 - It was noted DV has room/land to build an addition.
- Two common approaches to organizing elementary attendance zones.
 - Neighborhood Concept
 - Grade Center Concept (Princeton Plan)

Overview of the Current School/Grade Organization

2022-23 Grade Configuration	
Building	Grade Levels
Durhamville Elementary	K-5
North Broad Elementary	K-5
Seneca Street Elementary	K-5
Willard Prior Elementary	Pre-K-5
Otto Shortell Middle School	6-8
Oneida High school	9-12

Class Size Policy

- A. The Oneida City School District is committed to reasonable class sizes, while at the same time respecting the integrity of the neighborhood school. Decisions on class size are based upon enrollment, student needs, budgetary constraints, and space availability.
- B. Twice a year, June/September, the Superintendent of Schools will review enrollments with the Board of Education and make recommendations. Whenever factors for individual classes such as class needs, individual needs, social interaction, or classroom space are of concern, options will be discussed.
- C. If necessary, a variety of approaches will be explored. Options:
 - voluntary transfer
 - capping of a class/classes
 - redistricting
 - additional aide time
 - additional teaching time
 - consider other alternatives

Class Size-Teacher Contract

- A. The District will make every reasonable effort to maintain appropriate class size at the elementary level (K-6). In such instances where the class size at the elementary level shall equal or exceed thirty (30) regularly assigned pupils, the District, at its sole option, shall either:
 - 1. Assign a full-time Teacher Aide to the class as promptly as possible to work with the teacher as soon as it is apparent that the class size will equal or exceed 30 regularly assigned pupils for a reasonable period of time; or
 - 2. Pay the regularly assigned teacher \$800 for each quarter of the school year that the number of regularly assigned pupils equals or exceeds 30...
- B. In the event class size at the Kindergarten level equals or exceeds 25 students, the District shall provide one hour of aide time daily for half day kindergarten programs and two hours of aide time daily for a full day kindergarten program for each class exceeding such standard.
- C. In the event class size in Grades 1-3 equals or exceeds 26 students, the District shall provide two hours of aide time daily for each class exceeding such standard.
- D. In the event class size in Grades 4-6 equals or exceeds 28 students, the District shall provide two hours of aide time daily for each class exceeding such standard.

2017-2018 Elementary Class Size

Class Sizes – 2017-2018 by Section For Each Elementary School					
Grade	Number of Sections and Class Size of Each Section				
	Durhamville	North Broad	Seneca Street	Willard Prior	Total by Grade
Pre-K	-	-	-	45,46 *	
K	18,19	21,23	13,15	11,11	131
1	22,22	22,23	16,18	11,12	146
2	22,23	21,22	16,16	10,10	140
3	23,23	20,21	17,19	12,14	149
4	20,20	21,21	18,20	14,15	149
5	20,20	20,22	15,17	14,15	143
K-5 Total	12 Sections 252 students (21.0 avg.)	12 Sections 257 Students (21.4avg.)	12 Sections 200 Students (16.7avg.)	12 Sections 149 Students (12.4avg.)	48 Sections 858 Students (17.9 avg.)
Note: * The Pre-K program is a half-day program. Pre-K students are not included in the total number of students.					

2017-2018 Total K-5 Elementary Students Per Grade Level

2017-2018 Total Students Per Grade Level Average Class size			
Grade Level	# of Students	# of Sections	Average Class Size
K	131	8	16.4
1	146	8	18.3
2	140	8	17.5
3	149	8	18.6
4	149	8	18.6
5	143	8	17.9
Total	858	48	17.9

2022-2023 Elementary Class Size

Class Sizes – 2022-2023 by Section For Each Elementary School					
Grade	Number of Sections and Class Size of Each Section				
	Durhamville	North Broad	Seneca Street	Willard Prior	Total by Grade
Pre-K	-	-	-	81*	
K	15,16	22	17,18	14	102
1	22,22	20	19,20	20	123
2	17,17	19,20	18,19	19	129
3	15,19	16,17	18,19	22	126
4	17,18	13,14	14,15	21	112
5	19,20	16,16	13,13	15	112
K-5 Total	12 Sections 217 Students (18.1 avg.)	10 Sections 173 Students (17.3avg.)	12 Sections 203 Students (16.9 avg.)	6 Sections 111 Students (18.5 avg.)	40 Sections 704 Students (17.6 avg.)
Note: * The Pre-K program is a half-day program. Pre-K students are not included in the total number of students					

2022-2023 Total K-5 Elementary Students Per Grade Level

2022-2023 Total Students Per Grade Level Average Class Size			
Grade Level	# of Students	# of Sections	Average Class Size
K	102	6	17.0
1	123	6	20.5
2	129	7	18.4
3	126	7	18.0
4	112	7	16.0
5	112	7	16.0
Total	704	40	17.6

Total K-5 Elementary Students Per Grade Level

Total Students Per Grade Level Average Class Size 2017-2018 & 2022-2023						
	2017-2018			2022-2023		
Grade Level	# of Students	# of Sections	Average Class Size	# of Students	# of Sections	Average Class Size
K	131	8	16.4	102	6	17.0
1	146	8	18.3	123	6	20.5
2	140	8	17.5	129	7	18.4
3	149	8	18.6	126	7	18.0
4	149	8	18.6	112	7	16.0
5	143	8	17.9	112	7	16.0
Total	858	48	17.9	704	40	17.6

2022-23 Elementary Class Size

K-5 General Education Class Size by Section For Each Elementary School						
Grade	Number of Sections and Class Size of Each Section				Total By Grade	
	Durhamville	North Broad	Seneca Street	Willard Prior		
Pre-K	-	-	-	81	Gen. Ed.	Total K-5
K	15,16	22	17,18	14	102	109
1	22,22	20	19,20	20	123	131
2	17,17	19,20	18,19	19	129	130
3	15,19	16,17	18,19	22	126	130
4	17,18	13,14	14,15	21	112	115
5	19,20	16,16	13,13	15	112	118
K-5 Total	12 Sections 217 (18.1 avg.)	10 Sections 173 (17.3avg.)	12 Sections 203 (16.9 avg.)	6 Sections 111 (18.5 avg.)	40 Sections 704 (17.6 avg.)	733

Note: As of October 2022, there were a total of 733 students in grades K-5. Of the 733 students, 704 students were in general education classrooms with 29 students in self-contained classrooms at Willard Prior Elementary School.

2022-2023 Elementary Special Subject Areas

2022-23 Elementary Special Subject Areas by Building by Grade Level	
K-5 Buildings	Special Subject Areas
K-5 Durhamville Elementary	Art, Music, Library, Physical Education
K-5 North Broad Elementary	
K-5 Seneca Street Elementary	
Pre-K-5 Willard Prior Elementary	

Durhamville Elementary Special Area Schedules

2022-2023 Durhamville Elementary Special Area Schedules Per Week Per Grade

Grade	Art	Music	Library	PE
K	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	2 X 25 min	5 X 25 min
1	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	3 X 25 min 1 X 25 min	5 X 25 min
2	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	2 X 25 min	5 X 25 min
3	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min
4	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min
5	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min

Notes: 4th and 5th grade band members are scheduled separately for (1) 40 minute period per week. Every Monday, 4th grade group instrumental lessons are scheduled throughout the day. Every Tuesday, 5th grade group lessons are scheduled throughout the day on Tuesday. 4th and 5th grade chorus members are scheduled together for (1) 40 minute period per week. For Library, grades 3-5 are also scheduled separately for (1) 30 minute period of digital fluency every other week

North Broad Elementary Special Area Schedules

2022-2023 North Broad Elementary Special Area Schedules Per Week Per Grade

Grade	Art	Music	Library	PE
K	1 X 35 min	1 X 35 min	1 X 35 min	5 X 25 min
1	1 X 35 min	1 X 35 min	1 X 35 min	5 X 25 min
2	1 X 40 min	1 X 40 min	1 X 35 min	5 X 25 min
3	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min
4	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min
5	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min

Notes: 4th and 5th grade band members are scheduled separately for (1) 40 minute period per week. Every Wednesday, 4th grade group instrumental lessons are scheduled throughout the day . Every Thursday, 5th grade group instrumental lessons are scheduled throughout the day. 4th and 5th grade chorus members are scheduled for (1) 40 minute

Seneca Street Elementary Special Area Schedules

2022-2023 Seneca Street Elementary Special Area Schedules Per Week Per Grade

Grade	Art	Music	Library	PE
K	1 X 35 min	1 X 35 min	1 X 35 min	5 X 25 min
1	1 X 35 min	1 X 35 min	1 X 35 min	5 X 25 min
2	1 X 35 min	1 X 35 min	1 X 35 min	5 X 25 min
3	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min
4	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min
5	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min

Notes: 4th and 5th grade band members are scheduled separately for (1) 40 minute period per week. Every Thursday, 4th grade group instrumental lessons are scheduled throughout the day. Every Friday, 5th grade group instrumental lessons are scheduled throughout the day. 4th grade chorus members are scheduled for (1) 35 minute period per week. 5th grade chorus members are scheduled for (1) 40 minute per week .

Willard Prior Elementary Special Area Schedules

2022-2023 Willard Prior Elementary Special Area Schedules Per Week Per Grade

Grade	Art	Music	Library	PE
Pre-K	-	-	1 x 30 min	-
K-1 (6-1-1)	2 x 25 min	2 x 25 min	2 x 25 min	3 X 30 min (APE)
K-1 (12-1-1)	2 x 25 min	2 x 25 min	2 x 25 min	3 X 30 min (APE)
K	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	2 X 25 min	5 X 25 min
1	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	2 X 25 min	5 X 25 min
2	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	2 X 25 min	5 X 25 min
3	1 X 40 min	1 X 40 min	1 X 40 min	5 X 25 min
4	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min
5	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min

Notes:
 Pre-K is a ½ day program.
 4th and 5th grade band is scheduled for (2) 40 minute periods per week - one period is for beginning band members; one period is for advanced band members. Group instrumental lessons are given on Friday throughout the day.
 4th and 5th grade chorus members are scheduled together for (1) 40 minute period per week.
 (2) 12-1-1 special education classes (grades 2-3 and grades 4-5) push into grade level classrooms for art, music, library and PE.

Elementary Special Area Schedules

2022-2023 Elementary Special Area Schedules Per Week Per Grade								
	Art				Music			
Grade	DV	NB	SS	WP	DV	NB	SS	WP
K-1 (6-1-1)	N/A	N/A	N/A	2 x 25 min	N/A	N/A	N/A	2 x 25 min
K-1 (12-1-1)				2 x 25 min				2 x 25 min
K	1 X 25 min 2 X 25 min	1 X 35 min	1 X 35 min	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	1 X 35 min	1 X 35 min	1 X 25 min 2 X 25 min
1	1 X 25 min 2 X 25 min	1 X 35 min	1 X 35 min	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	1 X 35 min	1 X 35 min	1 X 25 min 2 X 25 min
2	1 X 25 min 2 X 25 min	1 X 40 min	1 X 35 min	1 X 25 min 2 X 25 min	1 X 25 min 2 X 25 min	1 X 40 min	1 X 35 min	1 X 25 min 2 X 25 min
3	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min
4	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min
5	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min	1 X 40 min

Elementary Special Area Schedules

2022-2023 Elementary Special Area Schedules by Building Per Week Per Grade								
	Library				Physical Education			
Grade	DV	NB	SS	WP	DV	NB	SS	WP
K-1 (6-1-1)	N/A	N/A	N/A	1 x 30 min	N/A	N/A	N/A	3 X 30 min (APE)
K-1 (12-1-1)				2 x 25 min				3 X 30 min (APE)
K	2 X 25 min	1 X 35 min	1 X 35 min	2 x 25 min	5 X 25 min	5 X 25 min	5 X 25 min	5 X 25 min
1	3 X 25 min 1 X 25 min	1 X 35 min	1 X 35 min	2 X 25 min	5 X 25 min	5 X 25 min	5 X 25 min	5 X 25 min
2	2 X 25 min	1 X 35 min	1 X 35 min	2 X 25 min	5 X 25 min	5 X 25 min	5 X 25 min	5 X 25 min
3	1 X 40 min every other day	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min	2 X 40 min 3 X 40 min	2 X 40 min 3 X 40 min	5 X 25 min
4	1 X 40 min every other day	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min	2 X 40 min 3 X 40 min	2 X 40 min 3 X 40 min	2 X 40 min 3 X 40 min
5	1 X 40 min every other day	1 X 40 min	1 X 40 min	1 X 40 min	2 X 40 min 3 X 40 min	2 X 40 min 3 X 40 min	2 X 40 min 3 X 40 min	2 X 40 min 3 X 40 min

2014-2017 Elementary Student ELA Performance

% of Students Scoring at Levels 3 & 4 Grades 3-5 NYS Assessments In ELA				
	2014	2015	2016	2017
Durhamville	30% (106)	26% (31)	44% (59)	33% (70)
North Broad	25% (106)	17% (46)	35% (62)	33% (73)
Seneca Street	45% (95)	45% (44)	58% (55)	52% (63)
Willard Prior	29% (108)	20% (40)	33% (51)	21% (70)
() Number of Students Taking Assessments				

2014-2017 Elementary Student Math Performance

% of Students Scoring at Levels 3 & 4 Grades 3-5 NYS Assessments In Math				
	2014	2015	2016	2017
Durhamville	48% (104)	39% (31)	62% (55)	53% (70)
North Broad	52% (101)	39% (44)	45% (56)	51% (67)
Seneca Street	54% (94)	70% (43)	73% (52)	64% (66)
Willard Prior	52% (104)	46% (37)	55% (44)	41% (71)
() Number of Students Taking Assessments				

2018-2022 Elementary Student ELA Performance

% of Students Scoring at Levels 3 & 4 Grades 3-5 NYS Assessments In ELA					
	2018	2019	2020	2021	2022
Durhamville	33% (80)	35% (101)	N/A	46% (90)	26% (103)
North Broad	29% (93)	40% (102)	N/A	47% (90)	15% (88)
Seneca Street	57% (74)	42% (91)	N/A	58% (72)	35% (78)
Willard Prior	31% (72)	29% (76)	N/A	50% (50)	27% (66)
() Number of Students Taking Assessments					

2018-2022 Elementary Student Math Performance

% of Students Scoring at Levels 3 & 4 Grades 3-5 NYS Assessments In Math					
	2018	2019	2020	2021	2022
Durhamville	54% (80)	56% (96)	N/A	46% (89)	40% (103)
North Broad	42% (89)	51% (99)	N/A	29% (89)	25% (88)
Seneca Street	69% (75)	49% (88)	N/A	32% (72)	25% (79)
Willard Prior	44% (70)	43% (77)	N/A	37% (51)	26% (66)
() Number of Students Taking Assessments					

Overview of the Current School/Grade Organization

2022-23 Grade Configuration	
Building	Grade Levels
Durhamville Elementary	K-5
North Broad Elementary	K-5
Seneca Street Elementary	K-5
Willard Prior Elementary	Pre-K-5
Otto Shortell Middle School	6-8
Oneida High school	9-12

Grade Organization

- Most school districts consider reorganization due to changes in available space – too much or too little capacity in their schools.
- Virtually any possible grade configuration can be found somewhere in school districts in New York and across the country.
- The most common grade configuration pattern in NYS is K-5, 6-8, 9-12.



Grade Organization

- K-4, 5-8, 9-12 grade configuration is common in suburban school districts.
- Some school districts have adopted a grade center plan, with all K-2 students in one building and all 3-5 students in another building.
- The K-8, 9-12 grade arrangement is still found in many small rural school districts.
- Urban schools recently have moved more toward a K-8, 9-12 grade configuration.
- Over the past 40 years there has been a shift from the K-6, 7-9, 10-12 grade pattern to a K-5, 6-8, 9-12 arrangement due to the middle school movement.



Grade Organization

- Researchers agree there is no “one best way” to arrange the grades.
- A general conclusion of most researchers is that “what” a district does with the grade configuration, not “which” grade configuration it uses, is what determines student success.
- Common issues with grade re-configuration include the cost and length of a bus ride for students, impact on parent involvement, grouping students of similar developmental levels, interaction of students, and number of transitions.

Two Common Approaches to Organizing Elementary Attendance Zones

- A. Neighborhood School Concept-Each elementary school contains all elementary grades and is generally organized around “neighborhoods.”
- B. Grade Center Concept (Princeton Plan)-Each elementary school is generally organized around grades, often creating primary schools and intermediate schools within a school district.



2017-2018 Elementary Class Size

Class Sizes – 2017-2018 by Section For Each Elementary School					
Grade	Number of Sections and Class Size of Each Section				
	Durhamville	North Broad	Seneca Street	Willard Prior	Total by Grade
Pre-K	-	-	-	45,46 *	
K	18,19	21,23	13,15	11,11	131
1	22,22	22,23	16,18	11,12	146
2	22,23	21,22	16,16	10,10	140
3	23,23	20,21	17,19	12,14	149
4	20,20	21,21	18,20	14,15	149
5	20,20	20,22	15,17	14,15	143
K-5 Total	12 Sections 252 students (21.0 avg.)	12 Sections 257 Students (21.4avg.)	12 Sections 200 Students (16.7avg.)	12 Sections 149 Students (12.4avg.)	48 Sections 858 Students (17.9 avg.)
Note: * The Pre-K program is a half-day program. Pre-K students are not included in the total number of students.					

2017-2018 Total K-5 Elementary Students Per Grade Level

2017-2018 Total Students Per Grade Level Average Class size			
Grade Level	# of Students	# of Sections	Average Class Size
K	131	8	16.4
1	146	8	18.3
2	140	8	17.5
3	149	8	18.6
4	149	8	18.6
5	143	8	17.9
Total	858	48	17.9

2017-2018 Grade Center Option

2017-2018 Grade Center Option assuming an Equal Distribution of Students				
Grade Level	Total # of Students	Equal Distribution of Students	# of Sections	Average Section Size
K	131	65/66	3/3	21.8
1	146	73/73	4/4	18.3
2	140	70/70	3/3	23.3
3	149	74,75	4/4	18.6
4	149	74,75	3/3	24.8
5	143	71,72	3/3	23.8
Total	858		40	21.5

2022-2023 Elementary Class Size

Class Sizes – 2022-2023 by Section For Each Elementary School					
Grade	Number of Sections and Class Size of Each Section				
	Durhamville	North Broad	Seneca Street	Willard Prior	Total by Grade
Pre-K	-	-	-	81*	
K	15,16	22	17,18	14	102
1	22,22	20	19,20	20	123
2	17,17	19,20	18,19	19	129
3	15,19	16,17	18,19	22	126
4	17,18	13,14	14,15	21	112
5	19,20	16,16	13,13	15	112
K-5 Total	12 Sections 217 Students (18.1 avg.)	10 Sections 173 Students (17.3avg.)	12 Sections 203 Students (16.9 avg.)	6 Sections 111 Students (18.5 avg.)	40 Sections 704 Students (17.6 avg.)
Note: * The Pre-K program is a half-day program. Pre-K students are not included in the total number of students					

K-5 Elementary Class Size Option

2022-2023 K-5 General Education Class Size Option Assuming an Equal Distribution of Students by Section for each Elementary School

Grade	Current Number of Sections Assuming an Equal Distribution of Students				Total By Grade	
	Durhamville	North Broad	Seneca Street	Willard Prior		
Pre-K	-	-	-	81	Gen. Ed.	Total K-5
K	17,17	17	17,17	17	102	109
1	20,21	21	20,21	20	123	131
2	18,19	18,19	18,19	18	129	130
3	18,18	18,18	18,18	18	126	130
4	16,16	16,16	16,16	16	112	115
5	16,16	16,16	16,16	16	112	118
K-5 Total	12 Sections 217 (18.1 avg.)	10 Sections 173 (17.3avg.)	12 Sections 203 (16.9 avg.)	6 Sections 111 (18.5 avg.)	40 Sections 704 (17.6 avg.)	733

Note: As of October 5, 2022, there were a total of 733 students in grades K-5. Of the 733 students, 704 students were in general education classrooms with 29 students in self-contained classrooms at Willard Prior Elementary School.

2022-2023 Total K-5 Elementary Students Per Grade Level

K-5 General Education Students/Sections Per Grade Level					
Grade Level	Current # of Students	Current # of Sections	Average Section Size	Future Option # of Sections	Average Section Size
K	102	6	17.0	6	17.0
1	123	6	20.5	6	20.5
2	129	7	18.4	6	21.5
3	126	7	18.0	6	21.0
4	112	7	16.0	6	18.7
5	112	7	16.0	6	18.7
Total	704	40	17.6	36	19.6

2022-2023 Grade Center Option

2022-2023 Grade Center Option assuming an Equal Distribution of Students				
Grade Level	Total # of Students	Equal Distribution of Students	Current # of Sections	Average Section Size
K	102	51/51	3/3	17.0
1	123	61/62	3/3	20.5
2	129	64/65	3/4	18.4
3	126	63/63	3/4	18.0
4	112	56/56	3/4	16.0
5	112	56/56	3/4	16.0
Total	704	704	40	17.6

2022-2023 Grade Center Option

2022-2023 Grade Center Option assuming an Equal Distribution of Students				
Grade Level	Total # of Students	Equal Distribution of Students	Future Option # of Sections	Average Section Size
K	102	51/51	3/3	17.0
1	123	61/62	3/3	20.5
2	129	64/65	3/3	21.5
3	126	63/63	3/3	21.0
4	112	56/56	3/3	18.7
5	112	56/56	3/3	18.7
Total	704	704	36	19.6

Total K-5 Elementary Students Per Grade Level

Total Students Per Grade Level Average Class Size 2017-2018 & 2022-2023						
	2017-2018			2022-2023		
Grade Level	# of Students	# of Sections	Average Class Size	# of Students	# of Sections	Average Class Size
K	131	8	16.4	102	6	17.0
1	146	8	18.3	123	6	20.5
2	140	8	17.5	129	7	18.4
3	149	8	18.6	126	7	18.0
4	149	8	18.6	112	7	16.0
5	143	8	17.9	112	7	16.0
Total	858	48	17.9	704	40	17.6

Total K-5 Elementary Students Per Grade Level

Total Students Per Grade Level Average Class Size 2022-2023						
	2022-2023			Future Option Using Current 2022-2023 Enrollment		
Grade Level	# of Students	# of Sections	Average Class Size	# of Students	# of Sections	Average Class Size
K	102	6	17.0	102	6	17.0
1	123	6	20.5	123	6	20.5
2	129	7	18.4	129	6	21.5
3	126	7	18.0	126	6	21
4	112	7	16.0	112	6	18.7
5	112	7	16.0	112	6	18.7
Total	704	40	17.6	704	36	19.6

Summary of Elementary Full Size Classrooms

2022-23 Summary of Elementary Full Size Classrooms by Building

School	Grade Levels	# of Students	# of Full Size Common Branch Classroom	# of Full Size Special Education Classrooms	# of Other Full Size Classrooms	Total # of Full Size Classrooms
Durhamville	K-5	217	12	3	2	17
North Broad	K-5	173	10	0	7	17
Seneca Street	K-5	203	12	0	3	15
Willard Prior	Pre-K-5	140 (+ 81 Pre-K)	6 + Pre-K (2) + UCP (3)	4 + 1RR	3	19
Total	K-5	733 (+ 81 Pre-K)	40 + Pre-K(2) + UCP (3)	8	15	68

TAKEAWAYS

- The neighborhood school concept has been embraced by Oneida for the location of its elementary schools.
- The current elementary school class sizes are well below guidelines set by policy, general procedures, and the teacher contract.
- The most common grade configuration of schools in New York and the U.S. is K-5, 6-8, 9 -12, although there does not seem to be any consistent research that indicates that one grade pattern is necessarily better for student learning than another.
- The elementary special subject area program is comparable across all four schools.

April and May Advisory Committee Meetings

(Optional tours will precede each meeting and will begin at 5:45 pm)

- Thursday, April 27, 2023 at Seneca Street Elementary School in the gym.
- Thursday, May 25, 2023 at North Broad Street Elementary School in the gym.



(Meetings will begin at 6:30 pm and last no longer than two hours)

Questions ?????

